

## Module Handbook

Module Name:	Human Behavior
Module Level:	Bachelor
Abbreviation, if applicable:	PSG101
Sub-heading, if applicable:	
Courses included in the module, if applicable:	
Semester/term:	2 / First year
Module coordinator(s):	Dr. Umi Athiyah, MS., Apt.
Lecturer(s):	Dr. Umi Athiyah, MS., Apt.
	Dra. Liza Pristianty, M.Si., M.M., Apt.
	dr. Gunadi Shindu, SpKJ.
	dr. Nining Febriyana, SpKJ.
	Dr. Yunita, S.Si., M.Pharm., Apt.
	Fitri Andriani, S.Psi., M.Psi.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Course/ <del>Elective Studies</del>
Teaching format/class hours per week during the semester:	100 minutes lectures, 13 lecture classes/semester
Workload:	Total 22 hours a semester
Credit Points:	2
Requirements:	
Learning goal/competencies:	<p>Knowledge</p> <ul style="list-style-type: none"> <li>– To understand the concept of healthcare professional and basic concepts and principles in human behaviors.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>– Honesty, dicipline, and teamwork.</li> </ul> <p>Competence</p> <ul style="list-style-type: none"> <li>– To understand and able to provides information and communication about medicines and other pharmaceutical supplies, to people, communities, and fellow healthcare professionals, in an objective, scientific, and responsible.</li> <li>– To understand about human behavior include: the nature of human behavior; developmental psychology; basic communication; awareness and control; conditioning and learning, remembering; emotion and motivation; mental ability; stress management; ill behavior and therapy.</li> </ul>
Content:	The nature of human behavior; the whole man; components soul components; basic communication; dynamics of stress and its management; ill behavior; communication with the patien; ethics-moral pharmaceutical care.
Study/exam achievements:	<p>Student are considered to be competent and pass if at least get 50% of maximum mark of the exams based learning.</p> <p>Final score (NA) is calculated as follow :</p> <p>50% Exam I + 50% Exam II</p>

	<p>Final index is defined as follow :</p> <p>A : <math>100 &gt; NA \geq 75</math>  AB : <math>75 &gt; NA \geq 70</math>  B : <math>70 &gt; NA \geq 65</math>  BC : <math>65 &gt; NA \geq 60</math>  C : <math>60 &gt; NA \geq 55</math>  D : <math>55 &gt; NA \geq 50</math>  E : <math>50 &lt; NA</math></p>
Forms of Media:	Slides and LCD Projector, whiteboards.
Literature:	<ol style="list-style-type: none"> <li>1. Abraham H Maslow, Nurul Imam, <i>Motivasi dan Kepribadian (Motivation &amp; Personality)</i>, 1993, PT. Pustaka Binaman Pressindo Jakarta.</li> <li>2. Beechy &amp; Josephine Colough, <i>A Challenge To Change</i>, 1999, Thorsons; London.</li> <li>3. Cary Chermis &amp; Daniel Goleman (eds), <i>The Emotionally Intelligent Workplace</i>, 2001, Ossey-Bass San Fransisco.</li> <li>4. Candida Peterson, <i>Looking Forward Trough the Lifespan Developmental Psychology</i>, 1996, Prentice Hall, Sydney.</li> <li>5. Chandra Patel, Vermilion, <i>The Complete Guide To Stress Management</i>, 1989, London.</li> <li>6. David W Johnson (Unive Minessota), <i>Reaching out</i>, 1993, Allyn &amp; Bacon Boston.</li> <li>7. Lawrence M Bremmer &amp; Ginger Mc Donald, <i>The Helping Relationship Process and Skill 6<sup>th</sup> edition</i>, 1996, Allynana Bacon Boston</li> <li>8. Robert Bolton, <i>People Skills</i>, 1979, Prentice Hall Inc. New Jearsy</li> <li>9. Smith MC, Knapp DA., <i>Pharmacy, Drugs, and Medical Care 5<sup>th</sup> edition</i>, 1992, Williams &amp; Wilkins</li> </ol>
Notes:	The course is more concept of pharmaceutical care based as compared to philosophy of pharmacy.