

### Module Handbook

Module Name:	Phylosophy of Pharmacy
Module Level:	Bachelor
Abbreviation, if applicable:	PHF101
Sub-heading, if applicable:	
Courses included in the module, if applicable:	
Semester/term:	1 / First year
Module coordinator(s):	Dr. Hj. Umi Athiyah, M.S., Apt
Lecturer(s):	Dr. Hj. Umi Athiyah, M.S., Apt
	Prof., Dr. H. Fasich Apt.
	Dr. Suko Hardjono, M.S.
	I Nyoman Wijaya, S.Si., SpFRS, Apt.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Course/ <del>Elective Studies</del>
Teaching format/class hours per week during the semester:	100 minutes lectures, 13 lecture classes/semester
Workload:	Total 22 hours a semester
Credit Points:	2
Requirements:	
Learning goal/competencies:	<p>Knowledge</p> <ul style="list-style-type: none"> <li>- To understand the concept of pharmaceutical care; and basic concepts and principles in phylosophy of pharmacy.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>- Honesty, dicipline, and teamwork.</li> </ul> <p>Competence</p> <ul style="list-style-type: none"> <li>- To understand and able to explain the concept of Science and Knowledge; History of Pharmacy; Ethics; Profession of Pharmacy; Oath; Ethics and Code of Conduct of Pharmaceutical; Law and Practice of Pharmaceutical Professions; Pharmaceutical Care as the Philosophical Basis of Pharmaceutical Practice.</li> </ul>
Content:	Introduction of the phylosophy of science and knowledge; pharmaceutical science; pharmacy as a profession, pharmacy oath and ethics; code of ethics; the law and practice of the profession of pharmacy; pharmaceutical competence Indonesia, pharmaceutical care as the philosophical foundation of pharmacy.
Study/exam achievements:	<p>Student are considered to be competent and pass if at least get 50% of maximum mark of the exams based learning.</p> <p>Final score is calculated as follow :</p> <p>50% Exam I + 50% Exam II</p> <p>Final index is defined as follow :</p> <p>A : <math>\geq 75</math></p> <p>AB : 70 – 74,9</p>

	<p>B : 65 – 69,9  BC : 60 – 64,9  C : 55 – 59,9  D : 40 – 54,9  E : &lt;40</p>
Forms of Media:	Slides and LCD Projector, whiteboards.
Literature:	<ol style="list-style-type: none"> <li>1. Depdikbud RI. Filsafat Ilmu; 1981.</li> <li>2. Undang-undang Republik Indonesia Nomor:23 Tahun 1992 tentang Kesehatan.</li> <li>3. Peraturan Pemerintah No. Tentang Sumpah Apoteker.</li> <li>4. Hasil Kongres XVII ISFI Tahun 2005 Tentang Kode Etik Apoteker Indonesia.</li> <li>5. Ikatan Sarjana Farmasi Indonesia. Standar Kompetensi Farmasis Indonesia; 2004.</li> <li>6. Keraf AS. Etika Lingkungan; 2002.</li> <li>7. Magnis-Suseno F. Berfilsafat; 1991.</li> <li>8. Gennaro AR. Remington: The Science and Practice of Pharmacy. 20<sup>th</sup> edition. Lippincott Williams &amp; Wilkins; 1995.</li> <li>9. Karin W, <i>et al.</i> Developing Pharmacy Practice : A Focus on Patient Oriented; 2006.</li> <li>10. Cipolle RJ, Strand LM, Morley PC. Pharmaceutical Care Practice. McGraw Hill; 1998.</li> <li>11. Knowlton CH, Penna RP. Pharmaceutical Care. Chapman &amp; Hall; 1996.</li> <li>12. Smith MC, Knapp DA. Pharmacy, Drugs and Medical Care. 5<sup>th</sup> edition. Williams &amp; Wilkins; 1992.</li> </ol>
Notes:	The course is more concept of pharmaceutical care based as compared to philosophy of pharmacy.